

Michigan Educational Assessment Program (MEAP)

Subject Gr	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient		% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	18.9%	22.8%	4.2%	18.6%	45.2%	31.9%
Mathematics	11th Grade	All Students	2013-14	28.8%	17.9%	24.6%	3.3%	21.3%	39.3%	36%
Mathematics	11th Grade	American Indian	2012-13	15.6%	0%	<10	<10	<10	<10	<10
Mathematics	11th Grade	American Indian	2013-14	19.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	5.7%	8.3%	0%	0%	0%	69.2%	30.8%
Mathematics	11th Grade	African American	2013-14	5.9%	2.8%	5.3%	0%	5.3%	26.3%	68.4%
Mathematics	11th Grade	Asian	2012-13	58.8%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2013-14	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2012-13	15.3%	8.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	5.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Native Hawaiian or Other Pacific Islander	2013-14	38.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	33.3%	20.5%	24.2%	4.2%	19.9%	44.9%	30.9%
Mathematics	11th Grade	White	2013-14	33.5%	19.9%	24.8%	3%	21.8%	41%	34.2%
Mathematics	11th Grade	Female	2012-13	27%	14.5%	16.4%	0.7%	15.7%	49.3%	34.3%
Mathematics	11th Grade	Female	2013-14	26.5%	17.5%	24.3%	2.8%	21.5%	38.9%	36.8%
Mathematics	11th Grade	Male	2012-13	30.3%	23.7%	29.5%	7.8%	21.7%	41.1%	29.5%
Mathematics	11th Grade	Male	2013-14	31.1%	18.3%	25%	3.9%	21.1%	39.8%	35.2%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	10%	8.1%	1.2%	7%	51.2%	40.7%



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	9.2%	11.1%	1%	10.1%	38.4%	50.5%
Mathematics	11th Grade	English Language Learners	2013-14	6.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	0%	0%	0%	0%	26.3%	73.7%
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	1.8%	0%	0%	0%	4.5%	95.5%
Reading	11th Grade	All Students	2012-13	53.5%	48.7%	55.1%	13.7%	41.4%	30%	14.8%
Reading	11th Grade	All Students	2013-14	58.7%	51.2%	63.2%	11%	52.2%	25%	11.8%
Reading	11th Grade	American Indian	2012-13	47.3%	58.3%	<10	<10	<10	<10	<10
Reading	11th Grade	American Indian	2013-14	55%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	28.9%	52.1%	53.8%	7.7%	46.2%	23.1%	23.1%
Reading	11th Grade	African American	2013-14	31.3%	29.2%	47.4%	10.5%	36.8%	31.6%	21.1%
Reading	11th Grade	Asian	2012-13	64.9%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Asian	2013-14	71.8%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2012-13	39.9%	25%	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	58.8%	<10	<10	<10	<10	<10
Reading	11th Grade	Native Hawaiian or Other Pacific Islander	2013-14	63.2%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	59.1%	48.2%	54.2%	14.4%	39.8%	31.4%	14.4%



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	White	2013-14	65%	53.7%	62.4%	9.8%	52.6%	26.5%	11.1%
Reading	11th Grade	Female	2012-13	56%	48.4%	53%	9%	44%	33.6%	13.4%
Reading	11th Grade	Female	2013-14	62.4%	57.8%	69.4%	12.5%	56.9%	21.5%	9%
Reading	11th Grade	Male	2012-13	51%	49%	57.4%	18.6%	38.8%	26.4%	16.3%
Reading	11th Grade	Male	2013-14	55%	45.3%	56.3%	9.4%	46.9%	28.9%	14.8%
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	39.8%	43%	7%	36%	32.6%	24.4%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	41.2%	53.5%	6.1%	47.5%	27.3%	19.2%
Reading	11th Grade	English Language Learners	2013-14	19.4%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2012-13	19%	13.6%	5.3%	0%	5.3%	36.8%	57.9%
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	17.5%	22.7%	4.5%	18.2%	27.3%	50%
Science	11th Grade	All Students	2012-13	25.7%	20.1%	25.9%	8.4%	17.5%	31.6%	42.6%
Science	11th Grade	All Students	2013-14	28.4%	21.3%	27.2%	7.7%	19.5%	33.1%	39.7%
Science	11th Grade	American Indian	2012-13	17%	8.3%	<10	<10	<10	<10	<10
Science	11th Grade	American Indian	2013-14	21.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	3.9%	8.3%	7.7%	7.7%	0%	7.7%	84.6%
Science	11th Grade	African American	2013-14	5.5%	2.8%	0%	0%	0%	26.3%	73.7%
Science	11th Grade	Asian	2012-13	44.7%	<10	<10	<10	<10	<10	<10
Science Page 4 of 28	11th Grade	Asian	2013-14	48.5%	<10	<10	<10 A se	<10 vice of the Center fo	<10 r Educational Perform	<10 ance and Information



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Hispanic of Any Race	2012-13	12.2%	8.3%	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	17.6%	<10	<10	<10	<10	<10
Science	11th Grade	Native Hawaiian or Other Pacific Islander	2013-14	32.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	30.4%	21.6%	27.1%	8.5%	18.6%	32.6%	40.3%
Science	11th Grade	White	2013-14	33.4%	24.1%	28.2%	8.1%	20.1%	32.9%	38.9%
Science	11th Grade	Female	2012-13	22.5%	16.3%	19.4%	3%	16.4%	30.6%	50%
Science	11th Grade	Female	2013-14	24.6%	20.5%	27.1%	6.3%	20.8%	33.3%	39.6%
Science	11th Grade	Male	2012-13	28.9%	24.1%	32.6%	14%	18.6%	32.6%	34.9%
Science	11th Grade	Male	2013-14	32.2%	22%	27.3%	9.4%	18%	32.8%	39.8%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	11.3%	10.5%	1.2%	9.3%	30.2%	59.3%
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	12.9%	16.2%	4%	12.1%	27.3%	56.6%
Science	11th Grade	English Language Learners	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Students With Disabilities	2012-13	5.1%	0%	0%	0%	0%	15.8%	84.2%
Science	11th Grade	Students With Disabilities	2013-14	5.5%	3.5%	4.5%	0%	4.5%	13.6%	81.8%



Michigan Educational Assessment Program Access (MEAP - Access)

Subject Grade Testing Group School Year	State % District % Students Students Proficient Proficient	School % % Exceeded Students Proficient	% Met % Progressing
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No Data to Display



MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2012-13	65.8%	61.5%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2013-14	67%	73.3%	<10	<10	<10	<10
Reading	11th Grade	All Students	2012-13	91.9%	100%	<10	<10	<10	<10
Reading	11th Grade	All Students	2013-14	90.6%	100%	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	59%	61.5%	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	56.1%	57.1%	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2013-14	67.2%	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2013-14	92.3%	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2013-14	55.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	72%	72.7%	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	73.7%	70%	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	94.2%	100%	<10	<10	<10	<10
Reading	11th Grade	White	2013-14	93.2%	100%	<10	<10	<10	<10
Science	11th Grade	White	2012-13	66.5%	54.5%	<10	<10	<10	<10
Science	11th Grade	White	2013-14	64.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	58.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	63.2%	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	93.1%	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2013-14	92.4%	<10	<10	<10	<10	<10



MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	Female	2012-13	55.1%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	53%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	69.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	69.1%	75%	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	91.3%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2013-14	89.6%	100%	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	61.3%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	57.8%	45.5%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	63.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	65.7%	81.8%	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	91.2%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2013-14	89.7%	100%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	57.2%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	53.4%	54.5%	<10	<10	<10	<10



MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2012-13	88.1%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2012-13	85%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	83.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	86.7%	<10	<10	<10	<10	<10
ELA	11th Grade	White	2012-13	84.3%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	83.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	87.4%	<10	<10	<10	<10	<10
ELA	11th Grade	Female	2012-13	86%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	81.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	88.5%	<10	<10	<10	<10	<10
ELA	11th Grade	Male	2012-13	84.4%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	84.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	90.7%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2012-13	87.2%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	86%	<10	<10	<10	<10	<10



MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display



Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	0%	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.7%	50%
Bottom 30%	District	Mathematics	0%	10.7%
American Indian	District	Mathematics	100%	25.8%
African American	District	Mathematics	100%	29.8%
Asian	District	Mathematics	100%	65.9%
Hispanic of Any Race	District	Mathematics	100%	41.8%
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	99.5%	39.5%
White	District	Mathematics	99.7%	53.4%
Economically Disadvantaged	District	Mathematics	99.6%	40.8%
English Language Learners	District	Mathematics	100%	38.5%
Students With Disabilities	District	Mathematics	99.1%	37.6%
All Students	School	Mathematics	99%	40.5%
Bottom 30%	School	Mathematics	0%	1.3%
American Indian	School	Mathematics	<30	<30
African American	School	Mathematics	<30	<30
Asian	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30



Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	School	Mathematics	<30	<30
White	School	Mathematics	99.2%	40.1%
Economically Disadvantaged	School	Mathematics	97.2%	26.4%
English Language Learners	School	Mathematics		
Students With Disabilities	School	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	0%	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.7%	81.6%
Bottom 30%	District	Reading	0%	42.2%
American Indian	District	Reading	100%	74.2%
African American	District	Reading	100%	68%
Asian	District	Reading	100%	90.2%
Hispanic of Any Race	District	Reading	99.7%	77.2%
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	100%	81.1%
White	District	Reading	99.7%	83.4%
Economically Disadvantaged	District	Reading	99.6%	75.3%
English Language Learners	District	Reading	100%	71.8%
Students With Disabilities	District	Reading	98.9%	55%
All Students Page 12 of 28	School	Reading	99% A service of the Center for Educa	86.3% tional Performance and Informatic



Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*	
Bottom 30%	School	Reading	0%	60.8%	
American Indian	School	Reading	<30	<30	
African American	School	Reading	<30	<30	
Asian	School	Reading	<30	<30	
Hispanic of Any Race	School	Reading	<30	<30	
Native Hawaiian or Other Pacific Islander	School	Reading	<30	<30	
White	School	Reading	99.2%	87.2%	
Economically Disadvantaged	School	Reading	97.2%	76.9%	
English Language Learners	School	Reading			
Students With Disabilities	School	Reading	<30	<30	
All Students	Statewide	Science	98.3%	42.9%	
Bottom 30%	Statewide	Science	0%	1.5%	
American Indian	Statewide	Science	98.4%	35.6%	
African American	Statewide	Science	95.8%	14.9%	
Asian	Statewide	Science	99.4%	61.1%	
Hispanic of Any Race	Statewide	Science	98.5%	26.7%	
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%	
Two or More Races	Statewide	Science	98.9%	40.6%	
White	Statewide	Science	98.9%	50.1%	
Economically Disadvantaged	Statewide	Science	97.4%	26.4%	
English Language Learners	Statewide	Science	98.4%	11.2%	
Students With Disabilities	Statewide	Science	97.2%	16.1%	
All Students	District	Science	99.1%	32.3%	
Bottom 30%	District	Science	0%	0.2%	
American Indian	District	Science	<30	<30	
African American	District	Science	99.5%	11.7%	
Asian	District	Science	<30	<30	
Hispanic of Any Race	District	Science	100%	21.2%	
Native Hawaiian or Other Pacific Islander	District	Science	<30	<30	
Two or More Races	District	Science	98.3% A service of the Center for Educa	16.1%	



Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*	
White	District	Science	99.1%	36.2%	
Economically Disadvantaged	District	Science	98.9%	22.1%	
English Language Learners	District	Science	<30	<30	
Students With Disabilities	District	Science	97.8%	14.8%	
All Students	School	Science	99%	58.4%	
Bottom 30%	School	Science	0%	1.3%	
American Indian	School	Science	<30	<30	
African American	School	Science	<30	<30	
Asian	School	Science	<30	<30	
Hispanic of Any Race	School	Science	<30	<30	
Native Hawaiian or Other Pacific Islander	School	Science	<30	<30	
White	School	Science	99.2%	58.6%	
Economically Disadvantaged	School	Science	97.2%	48.4%	
English Language Learners	School	Science			
Students With Disabilities	School	Science	<30	<30	
All Students	Statewide	Social Studies	97.3%	57.3%	
Bottom 30%	Statewide	Social Studies	0%	9.1%	
American Indian	Statewide	Social Studies	97.7%	49.7%	
African American	Statewide	Social Studies	93.6%	28.4%	
Asian	Statewide	Social Studies	99.1%	74.4%	
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%	
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%	
Two or More Races	Statewide	Social Studies	98.2%	53.8%	
White	Statewide	Social Studies	98.2%	64.5%	
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%	
English Language Learners	Statewide	Social Studies 97.5%		22.7%	
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%	
All Students	District	Social Studies	99.1%	46.4%	
Bottom 30%	District	Social Studies	0%	0%	
American Indian	District	Social Studies	<30	<30	



Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*	
African American	District	Social Studies	99%	29.2%	
Asian	District	Social Studies	<30	<30	
Hispanic of Any Race	District	Social Studies	99%	44.8%	
Native Hawaiian or Other Pacific Islander	District	Social Studies	<30	<30	
Two or More Races	District	Social Studies	100%	32.7%	
White	District	Social Studies	99.1%	48.9%	
Economically Disadvantaged	District	Social Studies	98.7%	34.1%	
English Language Learners	District	Social Studies	<30	<30	
Students With Disabilities	District	Social Studies	96%	13.4%	
All Students	School	Social Studies	99.3%	73.3%	
Bottom 30%	School	Social Studies	0%	10.4%	
American Indian	School	Social Studies	<30	<30	
African American	School	Social Studies	<30	<30	
Asian	School	Social Studies	<30	<30	
Hispanic of Any Race	School	Social Studies	<30	<30	
Native Hawaiian or Other Pacific Islander	School	Social Studies	<30	<30	
Two or More Races	School	Social Studies			
White	School	Social Studies	99.4%	74%	
Economically Disadvantaged	School	Social Studies	98.6%	61.8%	
English Language Learners	School	Social Studies			
Students With Disabilities	School	Social Studies	<30	<30	
All Students	Statewide	Writing	98.5%	73.2%	
Bottom 30%	Statewide	Writing	0%	26.5%	
American Indian	Statewide	Writing	98.5%	63.2%	
African American	Statewide	Writing	96.4%	54.4%	
Asian	Statewide	Writing	99%	86%	
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%	
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%	
Two or More Races	Statewide	Writing	99.1%	72.8%	
White Page 15 of 28	Statewide	Writing	99% A service of the Center for Educa	77.8%	



Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	99.5%	65.8%
Bottom 30%	District	Writing	0%	0%
American Indian	District	Writing	<30	<30
African American	District	Writing	100%	48.1%
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	100%	59.8%
Native Hawaiian or Other Pacific Islander	District	Writing	<30	<30
Two or More Races	District	Writing	100%	68.5%
White	District	Writing	99.4%	67.8%
Economically Disadvantaged	District	Writing	99.4%	55.5%
English Language Learners	District	Writing	<30	<30
Students With Disabilities	District	Writing	98.6%	26.6%
All Students	School	Writing	99%	73.3%
Bottom 30%	School	Writing	0%	10.4%
American Indian	School	Writing	<30	<30
African American	School	Writing	<30	<30
Asian	School	Writing	<30	<30
Hispanic of Any Race	School	Writing	<30	<30
Native Hawaiian or Other Pacific Islander	School	Writing	<30	<30
White	School	Writing	99.2%	73.1%
Economically Disadvantaged	School	Writing	97.2%	57.3%
English Language Learners	School	Writing		
Students With Disabilities	School	Writing	<30	<30



Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	70.4%
African American	District	49.3%
White	District	73.6%
Economically Disadvantaged	District	56.8%
Students With Disabilities	District	49.5%
Bottom 30%	District	74.1%
All Students	School	91%
White	School	91.7%
Economically Disadvantaged	School	82.5%
Students With Disabilities	School	66.7%
Bottom 30%	School	75.5%

^{*} All data based on students enrolled for a full academic year.



Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	94%

^{*} All data based on students enrolled for a full academic year.



Accountability Status District Data

District Name	•			Writing Score	Math Status	Math Score		Science Score	Social Studies Status		Overall Status	Overall Score
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No Data to Display



Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Port Huron Area School District			Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	38



Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School		15	50	2

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%



NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male Female	52 48	24 23	38 41	31 30	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	54 46 ‡	35 9 ‡	45 34 ‡	18 45 ‡	2 12 ‡
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	66 19 9 11 ‡ ‡	14 53 36 11 ‡ ‡	41 37 42 35 ‡ ‡ 50	38 9 18 24 ‡ ‡	7 1 4 30 ‡ ‡
Student classified as having a disability SD Not SD	12 88	50 20	34 40	15 33	1 7
Student is an English Language Learner ELL Not ELL	8 92	21 21	40 40	32 32	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male Female	52 48	31 28	38 42	23 24	8
National Lunch Program Eligibility Eligible Not Eligible Info not available	46 54 0	46 16 0	38 42 0	14 32 0	2 10 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	72 16 6 3 1	21 64 51 12 0 0	43 29 35 28 0 0	29 6 13 30 0	7 1 1 30 0 0
Student classified as having a disability SD Not SD	12 88	50 20	34 40	14 33	2 7
Student is an English Language Learner ELL Not ELL	3 97	74 28	24 41	2 24	0 7

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male Female	51 49	32 35	41 42	26 22	1
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 0	54 22 0	37 44 0	9 32 0	0 2 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	76 14 5 3 1 0	26 68 58 26 0	42 27 33 32 0 0	30 5 9 35 0	2 0 0 7 0 0 0
Student classified as having a disability SD Not SD	9 91	78 30	19 43	3 25	0 2
Student is an English Language Learner ELL Not ELL	2 98	0 33	0 41	0 24	0 2

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male Female	50 50	31 20	37 37	28 37	4 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 0	37 19 0	39 36 0	22 38 0	2 7 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	66 18 9 3 1 0	28 61 47 23 0 0	35 27 32 32 32 0 0	29 11 18 32 0 0	8 1 3 13 0 0
Student classified as having a disability SD Not SD	7 93	66 23	25 32	9 34	0 5
Student is an English Language Learner ELL Not ELL	2 98	0 25	0 37	0 33	0 5

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male Female	52 48	26 19	47 42	25 35	2 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	46 54 0	34 13 0	47 42 0	18 40 0	1 5 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	72 15 6 3 1 0	17 46 31 17 0 0	46 42 47 30 0 0	34 11 20 39 0	3 1 2 14 0 0
Student classified as having a disability SD Not SD	10 90	59 19	34 45	7 33	0 3
Student is an English Language Learner ELL Not ELL	8 92	61 34	30 34	8 25	1 7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male Female	50 50	31 20	37 37	28 37	4
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 1	37 19 0	39 36 0	22 38 0	2 7 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	76 14 5 3 1 0	20 52 34 21 0 0	38 36 44 26 0 0	36 12 21 41 0	6 0 1 1 12 0 0
Student classified as having a disability SD Not SD	7 93	66 23	25 38	8 34	1 5
Student is an English Language Learner ELL Not ELL	2 98	0 25	0 37	0 33	0 5

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7		2.0 2.5
8	Math Reading	84 76	3.6 3.3	-	5.2 4.0